**Context:**

It is recommended that faculty communicate with students about the expectations for AI usage in their classes. Instructors should convey that the expectations may differ from one class to the next, just as expectations about AI usage in the professional world do. Communication about AI may take the form *of syllabus statements or other written language (e.g., assignments, discussions, exams, etc.)*. Below are model statements that represent different approaches an instructor might choose.

**Recommended Addendum**

As technologies evolve, students may be expected to use AI in professional and educational situations. While AI can be a useful tool, it is important to understand its potential and limitations.

**Prohibited**

"In this course, every element of assignments must be prepared by the student.  The use of generative AI tools for any part of your work will be treated as plagiarism. If you have questions, please contact me."

**Situational**

"It is a violation of the Students Code of Conduct to misrepresent work that you submit or exchange with your instructor by characterizing it as your own. This includes submitting responses that do not acknowledge the use of generative AI tools. Please reach out to me with questions you may have about the use of generative AI tools before submitting content that has been informed by these tools."

**Permitted**

"The use of generative AI is encouraged with certain tasks and with attribution. You can choose to use AI tools to help brainstorm assignments or projects or to revise existing work you have written. When you submit your assignment, I expect you to clearly attribute what text was generated by the AI tool using appropriate citation.”