



# Enrollment, Retention, and Completion



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## Enrollment Overview

This section provides a breakdown of student enrollment by gender and race and ethnicity.

Key Categories Included:

- Gender – Men and Women (Too few non-binary students to report to protect privacy)
- Race and Ethnicity Categories, as defined by Integrated Postsecondary Education Data System (IPEDS)
- General Student Body Cohort – The total number of enrolled students
- Pell Grant Recipients – Students receiving and disbursing a Federal Pell Grant over the course of the year
- Athletic Scholarship Recipients – Students receiving financial aid for participating in sports, categorized by sport

Men	General Student Body Cohort	Pell Grant Recipients	Baseball	Basketball	Cross-Country & Track Combined	Football	All Other Sports Combined
U.S. Nonresident	24		< 5 total		< 5 total		17
American Indian or Alaska Native	43	12					
Asian	11	< 5 total					
Black or African American	19	8		< 5 total	< 5 total		
Hispanic or Latino	107	34	8	< 5 total	< 5 total		< 5 total
Native Hawaiian or Other Pacific Islander	< 5 total	< 5 total	< 5 total				
White	975	194	25	< 5 total	22		5
Two or more	62	15	< 5 total	< 5 total	< 5 total		
Race/ethnicity unknown	91	8	< 5 total	< 5 total	< 5 total		< 5 total
All Men	1335	271	41	16	30		24

*Data Snapshot: Fall 2023 Census (October 15, 2023). Excludes audit-only students and experimental program participants.*

Women	General Student Body Cohort	Pell Grant Recipients	Baseball	Basketball	Cross-Country & Track Combined	Football	All Other Sports Combined	
U.S. Nonresident	29				< 5 total		15	
American Indian or Alaska Native	69	16						
Asian	24	< 5 total					< 5 total	
Black or African American	12	< 5 total					< 5 total	
Hispanic or Latino	204	76					< 5 total	
Native Hawaiian or Other Pacific Islander	< 5 total	< 5 total						
White	1788	420			11		22	25
Two or more	108	31			< 5 total		< 5 total	5
Race/ethnicity unknown	135	27					< 5 total	
All Women	2371	577			12		29	51

*Data Snapshot: Fall 2023 Census (October 15, 2023). Excludes audit-only students and experimental program participants.*

## Enrollment: Percentage of Students Enrolled Full-Time

This section presents the percentage of students enrolled full-time, categorized by academic level, gender, Pell Grant status, and race/ethnicity.

Key Category Included:

- General Student Body Cohort – The total number of enrolled students
- Academic Level – Classification as undergraduate or graduate students
- Gender – Men and Women (Too few non-binary students to report to protect privacy)
- Pell Grant Recipients – Students receiving and disbursing a Federal Pell Grant over the course of the year
- Race and Ethnicity Categories, as defined by Integrated Postsecondary Education Data System (IPEDS)

Definitions:

- Full-Time Student (Undergraduate): Enrolled in at least 12 semester credits
- Full-Time Student (Graduate): Enrolled in at least 9 semester credits

Student Group	Percentage of Students Enrolled Full-Time
General Student Body	54%
Undergraduate Students	54%
Graduate Students	13%
Men	55%
Women	53%
Federal Pell Grant Recipients	80%
U.S. Nonresident	91%
American Indian or Alaska Native	40%
Asian	53%
Black or African American	64%
Hispanic or Latino	60%
Native Hawaiian or Other Pacific Islander	67%
White	54%
Two or more	65%
Race/ethnicity unknown	39%

*Data Snapshot: Fall 2024 Census (October 15, 2024). Excludes audit-only students and experimental program participants.*

## Retention

Retention rates, recorded annually at the Fall Census (October 15), indicate the percentage of first-time, full-time bachelor's degree-seeking students who:

- Remain enrolled in the institution the following Fall Census (October 15), OR
- Complete a bachelor's degree within one year

For example, students who began in Fall 2023 are considered retained if they remain enrolled in Fall 2024 or have graduated within that timeframe.

Definitions:

- First-Time Student: A student with no prior college experience, including those who attended summer classes before their first fall term or entered with college credits earned in high school
- Full-Time Student (Undergraduate): Enrolled in at least 12 semester credits

Timeframe	Retention Rate
2020 to 2021	63%
2021 to 2022	63%
2022 to 2023	64%
2023 to 2024	61%

## Completion Rates

This section details the percentage of first-time, full-time undergraduate students who enrolled as degree-seeking in Fall 2018 and completed a degree or certificate within 150% of the normal time for completion.

Key Categories in These Tables:

- General Student Body Cohort – The total number of enrolled students
- Pell Grant Recipients – Students receiving and disbursing a Federal Pell Grant over the course of the year
- Subsidized Stafford Loan Recipients, no Pell Grant – Students receiving and disbursing a Subsidized Stafford Loan over the course of the year
- No Pell Grant or subsidized Stafford Loan – Students who did not disburse a Federal Pell Grant or a Subsidized Stafford Loan over the course of the year
- Athletic Scholarship Recipients – Students receiving financial aid for participating in sports, categorized by sport
- Gender – Men and Women (Too few non-binary students to report to protect privacy)
- Race and Ethnicity Categories, as defined by Integrated Postsecondary Education Data System (IPEDS)

Definitions:

- First-Time Student: A student with no prior college experience, including those who attended summer classes before their first fall term or entered with college credits earned in high school
- Full-Time Student (Undergraduate): Enrolled in at least 12 semester credits
- Normal Time for Completion: The standard duration for completing a program as defined in the institution's catalog (e.g., 4 years for a bachelor's degree, 2 years for an associate degree, and variable durations for certificates based on credit requirements)
- 150% Completion: The extended timeframe for degree completion, equivalent to 150% of the standard duration (e.g., students have up to 6 years to complete a 4-year bachelor's degree)

4-year average Student Right-to-Know completion rate (150% of normal time): 39%

Men	General Student Body Cohort	Pell Grant Recipients	Subsidized Stafford Loan Recipients , no Pell Grant	No Pell Grant or subsidized Stafford Loan	Baseball	Basketball	Cross-Country & Track Combined	Football	All Other Sports Combined
Non-Resident Alien	< 5 total			< 5 total					< 5 total
Hispanics of Any Race	14%	17%		< 5 total					
American Indian & Alaskan Native	< 5 total	< 5 total		< 5 total					
Asian	< 5 total	< 5 total		< 5 total					
Black or African American	< 5 total	< 5 total				< 5 total			
Native Hawaiian or Other Pacific Islander									
White	38%	30%	32%	47%	< 5 total	< 5 total	50%		< 5 total
Two or More Races	38%	63%	< 5 total	20%		< 5 total	< 5 total		
Race/Ethnicity Unknown	< 5 total	< 5 total		< 5 total			< 5 total		
All Men	37%	31%	29%	45%	< 5 total	< 5 total	46%		< 5 total

Women	General Student Body Cohort	Pell Grant Recipient	Subsidize d Stafford Loan Recipient, no Pell Grant	No Pell Grant or subsidized Stafford Loan	Baseball	Basketball	Cross-Country & Track Combined	Football	All Other Sports Combined	
Non-Resident Alien	80%			80%			< 5 total		< 5 total	
Hispanics of Any Race	23%	22%	< 5 total	33%			< 5 total			
American Indian & Alaskan Native	0%	0%		< 5 total			< 5 total			
Asian	< 5 total		< 5 total	< 5 total						
Black or African American	< 5 total	< 5 total								
Native Hawaiian or Other Pacific Islander										
White	41%	39%	34%	46%			< 5 total		71%	< 5 total
Two or More Races	45%	60%		33%			< 5 total			
Race/Ethnicity Unknown	< 5 total	< 5 total								
All Women	40%	35%	34%	47%		< 5 total	67%		60%	