

**ASSOCIATE OF SCIENCE**  
**BUSINESS ADMINISTRATION**  
**2024-2025**

GENERAL EDUCATION CORE	REQ	COMP	NEED
<b>Written Communication</b>			
ENGL 101 & 102	6		
ENGL 109			
<b>Oral Communication - Choose 1</b>			
COMM 101, 203, 204	3		
<b>Mathematical Ways of Knowing - Choose 1</b>			
MATH 123 or higher MATH 153 (DRSW)	3		
<b>Humanistic &amp; Artistic Ways of Knowing - Choose 2 from 2 categories</b>			
ENGL 175, ENGL 257, ENGL 258, ENGL 261 <b>OR</b>	6-8		
NP 101, NP 102, SPAN 101, SPAN 102 <b>OR</b>			
ART 100, HUM 101,150, MUS 101,102,150,151,152, THEA			
<b>Scientific Ways of Knowing - Choose 1 course from 2 disciplines; 1 lab</b>			
BIOF 100	7-8		
BIOL 100, 120, 123, 175, 227			
CHEM 100, 105, 111			
CS 108 or FSCI 101 or GIS 271			
GEOL 101, GEOL 120			
NS 140, NS 150, NS 174, ID 240			
CITPT 108			
PHYS 111 or 112, 171, 205, 211			
<b>Social &amp; Behavioral Ways of Knowing</b>			
PSYC 101	6		
ECON 201 or 202			
<b>Diversity - Choose 1</b>			
ANTH 102, 120, 170, 360	3		
COMM 345, ENGL 258, ENGL 474, GEOG 102			
HIST 101, 102, 111, 112			
HRPT 184 or SS 184 or KIN 220			
NP 101, 102			
POLS 285 or SOC 101			
SPAN 101, 102, 201, 202			
<b>Integrative Seminar: Ethics &amp; Values</b>			
ID 300A-300Z (see course descriptions/options in catalog)	3		
ID 301A			
<b>TOTAL</b>	37-38		

MAJOR COURSES	REQ	COMP	NEED
AC 231 Principles of Accounting I	3		
AC 232 Principles of Accounting II	3		
BUS 101 Intro to Business	3		
BUS 221 Intro to Computers/Info Systems	3		
<b>Select one from the following:</b>			
BUS 220, COMM 330, or ENGL 203	3		
<b>UPPER DIVISION COURSES</b>			
BUS 311 Foundations of Management Theory	3		
BUS 321 Principles of Marketing	3		
BUS 365 Business Law I	3		
<b>TOTAL</b>	24		
<b>SUMMARY</b>			
GENERAL EDUCATION	37		
BUSINESS CORE	24		
<b>TOTAL</b>	61		

Students must earn at least a "C-" in all major courses.  
Students must also earn at least a 2.50 grade point average  
in all business courses combined, including AC and ECON.



Students must earn at least a "C-" in Math, ECON, and PSYC 101.