Lewis-Clark State College Mentor Program Mentee Expectations Worksheet

| Date: | | | |
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| Mentor Name: Please use this worksheet to develop an understanding of what you expect to gain from your mentoring relationship. By clarifying your expectations, you will be able to communicate them more effectively to your mentor. Please feel free to add items that you find would be important. | | | |
| | | The rea | Receive encouragement and support Increase my knowledge about social, career and recreational activities on campus Learn how to operate in a network of talented peers Challenge myself to achieve new goals and explore alternatives Gain knowledge of "dos" and "don'ts" Increase my confidence when working with campus departments Other |
| | | I hope | that my mentor and I will have the opportunity to: Tour my mentor's workplace and/or explore various campus sites together Attend campus events together to assist me in my integration to campus Meet at least weekly Have an active and reciprocal listening process Meet with me if I need an "ear" as I learn a new job or change jobs on campus Other |
| I hope | that my mentor and I will discuss: How to network on campus and in the community Academic subjects or professional development training that will benefit my future career The "go to" people on campus for things I need to know for my job Ways to manage my workload Ways we will be able to communicate, i.e., email, phone or only in person My mentor's work Other | | |
| The thi | ings I feel are off limits in my mentoring relationship include: Disclosing our conversations to others Using non-public places for meetings Sharing intimate aspects of our lives Other | | |
| The fol | llowing items I have checked are important for me to achieve in the four-weeks for this mentoring m: Have a good understanding of departmental resources on campus related to my job Feel comfortable that I have a core network of contacts to assist me in my job Feel supported and confident by my mentor- during and after the mentorship is over Other | | |

Adapted from: Brainard, S.G., Harkus, D.A. and George, M.R. (1998), A curriculum for training mentors and mentees: Guide for administrators. Seattle, WA: Women in Engineering Initiative, WEPAN Western Regional Center, University of Washington.