

Student Name _____

Student ID _____

**BACHELOR OF ARTS/SCIENCE
ELEMENTARY EDUCATION
2024-2025**

BA
BS

GENERAL EDUCATION CORE	REQ	GRADE	NEED
Written Communication			
ENGL 101 Writing/Rhetoric I	3		
ENGL 102 Writing/Rhetoric II	3		
Oral Communications			
COMM 204 Public Speaking	3		
Mathematical Ways of Knowing			
MATH 257 Math/Elem Tchrs II	4		
Humanistic & Artistic Ways of Knowing			
ENGL 175 Literature and Ideas	3		
ENGL 257 World Classics			
ENGL 258 International Literature			
ENGL 261 Mythologies			
Humanistic & Artistic Ways of Knowing			
ART 100 Survey of Art	3		
HUM 150 Introduction to Fine Arts			
THEA 101 Survey of Theater			
SPAN 101 Spanish I			
Scientific Ways of Knowing			
PHYS 171 Physical Sciences for Elem Ed	4		
NS 174 Natural Sciences for Elem Ed	4		
Social & Behavioral Ways of Knowing			
PSYC 205 Developmental Psych	3		
<i>Plus one of the following</i>			
HIST 111 U.S. History	3		
HIST 112 U.S. History			
POLS 101 American National Gov't			
Diversity			
GEOG 102 Introduction to Geography	3		
Integrative Seminar: Ethics & Values			
ID 300	3		
TOTAL	39		

FOREIGN/HERITAGE LANGUAGE	REQ	GRADE	NEED
101	Take 16 credits of language classes if a Bachelor of Arts degree is desired, else optional.		
102			
201			
202			
TOTAL			

ELEMENTARY EDUCATION CERTIFICATION	REQ	GRADE	NEED
Phase I: Foundational Studies -			
<i>Application to Teacher Education Program due in the final semester of Phase I</i>			
Professional Foundations			
ED 214 Princ of Ed / Field Experience	3		
ED 216 Physical Education for Elem Teachers	2		
ED 225 Technology for Teaching	3		
HLTH 215 Elementary Health Science Methods	3		
MATH 157 Math/Elem Teachers I	4		
RE 217 Children's Lit & Storytelling	3		

Phase II: Professional Studies - Registration into these courses requires prior admission to the Elementary Teacher Ed. Program.			
Theoretical Foundations			
ED 318 Assessment of Learning	3		
ED 321 Educational Psychology	3		
ED 328 Math Methods K-8	3		
RE 340** Foundational Literacy	4		
SE 322 Inclusionary Strategies	3		
Instructional Design/Facilitation/Eval Strategies			
ED 345 Culturally Relevant Teaching	3		
ED 425 Methods & Management, K-8	2		
RE 342 Intermediate Literacy	4		

Phase III: Professional Internship I			
<i>Registration requires satisfactory completion of Phase II & Elementary Praxis</i>			
ED 426 Prof'l Internship in Ed (K-8) I	14		
ED 427 Pro Sem: Issues in Ed I	1		
SE 428 Adaptive Teaching (K-8) I	1		

Phase IV: Professional Internship II			
<i>Registration requires satisfactory completion of Phase III & minor Praxis</i>			
ED 429 Prof'l Internship in Ed (K-8) II	14		
ED 430 Pro Sem: Issues in Education II	1		
SE 431 Adaptive Teaching (K-8) II	1		
TOTAL	79		

- No grade lower than a "C-" will be accepted in any required course.
- Additional requirements must be met for teacher certification. See your Education Division advisor for details.

**Course may NOT be taken concurrently with RE 342

• No grade lower than a "B-" will be accepted in any Phase II or Phase III professional education course. A minimum cumulative GPA of 3.0 is required for admission into the Teacher Education Program.

Notes: _____

Advisor: _____ Date: _____

Chair: _____ Date: _____