## Preparation for Classic Quizzes to New Quizzes

Classic Quizzes will begin being phased out and eLearning Services wants to provided the best information for faculty to begin the process of transferring Classic Quizzes to New Quizzes. New Quizzes will be the only quiz platform starting in fall 2025.

Faculty can best prepare themselves for the transition from Classic Quizzes to New Quizzes by:

1. Creating New Quizzes from this point forward in your Canvas courses.
2. Migrating Classic Quizzes to New Quizzes if the Classic Quizzes doesn't utilize Question Banks.
3. Contact your Instructional Designer to begin the process of transferring Question Banks to Item Banks.

Any questions or concerns regarding this transfer, please reach out to your Instructional Designer for assistance.

## Syllabus Template for LC State Courses

The Office of the Provost has initiated the use of a syllabus template for all LC State courses, effective fall 2025.

The State of Idaho requires higher ed institutions to provide an AI Statement, consumer information (NC-SARA), and a statement regarding student's academic freedom. The template provides consistent, institution-approved language for these items, and also allows faculty to add course-specific information and policies to their syllabi.

For any questions regarding the syllabus template, reach out to the Provost & Vice President for Academic Affairs, Dr. Fred Chilson.

Preview of the Syllabus Template

Full Syllabus Example - NU-380

# Accessibility Updates for eLearning

In spring 2024, the Department of Justice released several required accessibility (ADA) updates to electronic media, online course documents, and website content for state and local government agencies. eLearning Services, in partnership with Accessibility Services and Communications & Marketing, will once again be offering assistance and training on accessibility in the LMS to staff and faculty, as we move to the goal date of April 2026. Please view the information and links below to help you update your courses to be accessible:

**Making URL Links Accessible**
How do I create hyperlinks to external URLs in Rich Content Editor

**Making Images Accessible**
How do I manage alt text and display options for images embedded in the Rich Content Editor

**Making PDF Documents Accessible**
To check that your PDF documents within your course(s) are accessible to all learners, please reach out to your Instructional Designer, who will check and remediate the document to ensure accessibility.
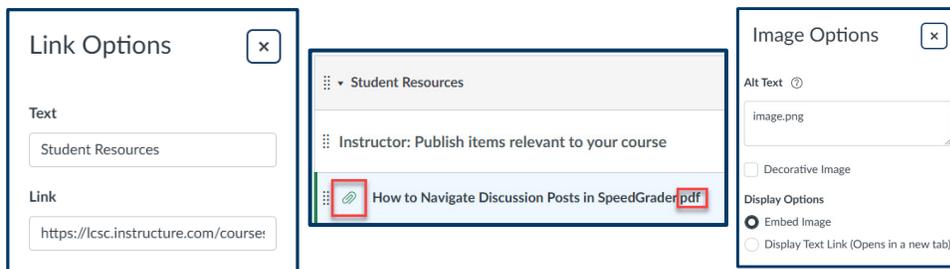
# Transferring and Creating Videos in Panopto

With new changes pertaining to federal accessibility requirements (ADA), eLearning Services highly recommends faculty use Panopto as their video platform for its accessibility capabilities.

For assistance on uploading and creating videos in Panopto, please watch the following how-to tutorials:

Uploading already created videos into Panopto
Creating videos in Panopto
How to caption a Panopto Created Video
How to caption an uploaded video in Panopto

If you have questions or would like a more in-depth tutorial on creating Panopto videos, please reach out to your Instructional Designer.

## Classes for Fall 2025 in Canvas

In preparation for the fall 2025 academic semester, your Canvas courses will be posted on your Dashboard this month. These courses will be located under the 'Unpublished' list of courses on your Dashboard.

When building out your fall 2025 courses, please remember the following:

1. New Quizzes will be the only quiz platform available in Canvas for fall 25.
2. Add/edit alt text for links and images to ensure they are accessible for all learners.
3. Add Word documents whenever possible and when using PDFs, reach out to your Instructional Designer to get those documents remediated.
4. When creating new video content, we recommend faculty to use Panopto.

Lastly, if you are needing content from another instructor's course imported into your fall 25 course shell, please ask for permission by emailing your Division Chair and CC your Instructional Designer in that email to help with the content importing process.

For any questions about building your course in Canvas, reach out to your Instructional Designer for help!

## eLearning Services is Available During Spring Break

As you head into Spring Break later in March, we want to remind faculty that while classes may be on pause, eLearning Services will still be available to assist with any questions or needs you may have. Feel free to reach out, and we'll be happy to assist you during the break. Enjoy your time off, and we look forward to supporting you!

## Updating Respondus LockDown Browser in Canvas

Respondus LockDown Browser in Canvas updated early this February. With these updates, you and your students may get notifications that LockDown Browser cannot complete the testing request. To override this error, you will:

1. Log into Canvas and click into the course title that has the quiz you need to fix
2. Click on 'LockDown Browser' located in the left-hand course menu bar
3. Once you click into that tab, Canvas will automatically update LockDown Browser and the quizzes will function properly again.
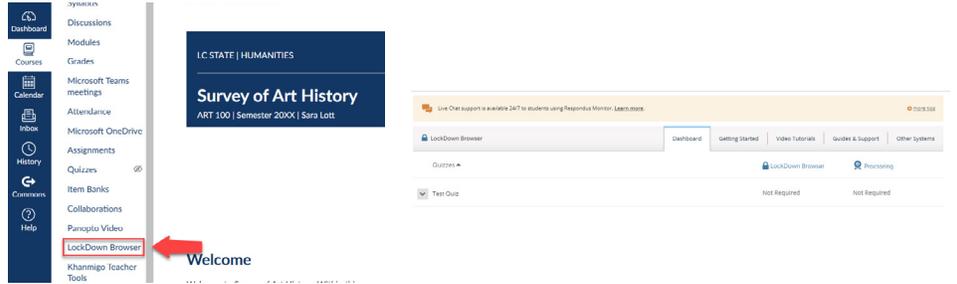


**Students may need to unistall Respondus LockDown Browser and reinstall the latest version if they receive an error message when attempting to take a Respondsu LockDown Browser exam.

## Using GetMARKED in Canvas

Importing quiz question files into a Canvas quiz has never been easier with GetMARKED! eLearning Services acquired GetMARKED for staff and faculty to use to make the conversion of question files into Canvas quizzes a fast and easy process. To learn more about how to use GetMARKED, please view the video tutorial below.

[How to Video Guide for GetMARKED](#)

For more assistance with GetMARKED, please contact your Instructional Designer.

## eLearning Services Tutorials

To best help staff and faculty navigate Canvas and integrations within Canvas, eLearning Services has a webpage dedicated to providing helpful tutorials. To view these tutorials, please view the link below:

[Canvas Coaching and Tutorials](#)

If you need additional help or help with a topic not covered by one of our tutorials, please reach out to your Instructional Designer.