**Context:**

It is recommended that instructors communicate with students about their expectations for AI usage in their classes. Instructors should convey that the expectations will differ from one LC State class to the next, just as expectations about AI usage in the professional world vary.

Communication about AI may take the form *of in-class discussions, but it is recommended instructors also include a written syllabus statement to document the AI usage expectations*. Clearly communicating the expectations early, and often, will help promote academic integrity and prevent confusion. Below are model statements that represent different approaches an instructor might take.

The Idaho Statewide AI Alliance has generated a statement of shared principles that may be helpful for instructors to review when creating an AI Use Policy for their courses. [Review the Generative AI in Higher Education in Idaho document here.](https://www.webpages.uidaho.edu/cetl/docs/ai/GenAI-in-Higher-Education-in-Idaho-Shared-Principles.pdf)

**Recommended syllabus addendum for all courses**

Artificial Intelligence (AI) – AI tools and applications (such as Copilot, ChatGPT, etc.) have had a major impact on our professional and educational lives. LC State recognizes the role these programs play in our students’ educational and professional lives. While AI can be valuable and convenient, it is important students understand that there are appropriate times and situations for its use.

**AI Use in the Course is Prohibited**

“In this course, all elements of any academic work submitted for a grade, including assignments, discussion boards, exams, etc., must be prepared exclusively by the student. The use of generative AI tools for any part of your work in this course is strictly prohibited and will result in a sanction per the LC State Student Code of Conduct.”

**AI Use in the Course is Situational**

“Recognizing the role that Artificial Intelligence (AI) plays in education today, use of these programs on coursework will be allowed on a limited and specific basis. It is understood that if a student is permitted to use an AI tool for any academic work submitted for a grade, including assignments, discussion boards, exams, etc., the program must be cited and the student may also be asked to provide the prompts used in the program. Graded work that allows/disallows the use of AI tools will specify the rules for its use in the instructions. If AI tools are used when the instructions state it is not allowed, this will result in a sanction per the LC State Student Code of Conduct.”

**AI Use in the Course is Permitted**

"The use of generative AI is allowed/encouraged on most/any academic work submitted for a grade in this course, including assignments, discussion boards, exams, etc. If you choose to use an AI program, you must cite the source and provide the prompts used in the program to produce the work. Additionally, if any citations are generated using an AI tool, it is the student’s responsibility to confirm those sources are accurate and used appropriately. Failure to provide a citation for the AI tool and/or provide the prompts used may result in a sanction per the LC State Student Code of Conduct.”