

# LC WORK SCHOLARS POSITION DESCRIPTION

**Work Scholars Job Title:** Special Education Instructional Assistant

**Worksite Name:** Lewiston Independent School District No. 1; Special Services

**Supervisor Name:** Peggy Flerchinger

**Supervisor Email:** psflerchinger@lewistonschools.net

## *Employment Levels*

| <i>Entry Level</i>  | <i>Intermediate Level</i>   | <i>Skilled Level</i>   |
|---|---|--|
| Characterized by highly structured tasks or outcomes, relatively low level or number of skills required, typically repetitive or routine tasks and requiring direct supervision of worker results | Involves less direct supervision than entry level, more work variety, and requires some independent exercise of judgment along with an increasing knowledge of the job. | Work is typically skilled, requires little direct supervision, requires independent judgment on procedures, has variety, includes training others, and the expectation of contributions toward improvement of the way work is carried out. |

**In what employment level does this position fall (underline one)?**

**Entry Level**

**Intermediate Level**

**Skilled Level**

X

**Describe the duties of this position.**

Assists students with personal care, mobility, communication and self-help tasks. Assists students with special needs for the purpose of fostering greater independence and functionality. Assists teachers for the purpose of implementing individual student plans. Instructs students for the purpose of enhancing student growth in skills and knowledge. Models appropriate behaviors for the purpose of providing appropriate model student observation and imitation; Provides information to staff for the purpose of enhancing student learning and individual student plans.

**List the learning opportunities for this position.**

Students would have the opportunity to attend PD trainings that are held in the building and the job as it is would be a learning experience every day.

**What qualifications and skills are required for this position?**

Some job-related experience

High school diploma or equivalent; Must meet at least one of the following criteria:

- 1) Completed two (2) years successful post high school education (32 semester credits) or pass the ETS Para-Professional Assessment.

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